



Our students will shape and lead the future

News release

May 20, 2015



Back row l-r: Addie Smith, Kristie Rickert, Steven Perry, Kelly LeRoy, Hillary Felix, Kari Eggink, Terry Coleman, Kelly Dack. Front row l-r: Cerra Sand, Susan Wilson, Gail Walters, Dan Hansen not pictured

District honors 2015 class of National Board Certified Teachers

May 19 reception recognized latest group to earn rigorous professional designation

Once again, Washington state has graduated its largest class ever of Nationally Board Certified teachers (NBCT). In late December 2014, 946 state teachers

earned NBCT status. The year before, in 2013, the number of NBCTs was 516, so the most recent class almost doubled that number.

Eleven NCBT in the state's class of 2015 are from Everett Public Schools. This brings the total number of NBCT teachers in the district to 166 – more than 10 percent of the district's teaching staff.

Everett Public Schools NCBT group of 2015 includes:

- Terry Coleman, Cedar Wood Elementary counselor
- Kelly Dack, Hawthorne Elementary, grade 4 (class of 2014)
- Kari Eggink, View Ridge Elementary librarian
- Hillary Felix, Cedar Wood Elementary highly capable program teacher
- Dan Hansen, Evergreen Middle, history
- Kelly LeRoy, Cedar Wood Elementary, grade 2
- Steven Perry, Hawthorne Elementary, grade 2
- Kristie Rickert, Heatherwood Middle, math
- Cerra Sand, Silver Lake Elementary, grade 1
- Addie Smith, Everett High, science
- Gail Walters, Henry M. Jackson High, science
- Susan Wilson, Heatherwood Middle, science

(more)

To earn certification, teachers submit a four-part portfolio and a six-exercise content and pedagogy assessment. The 10 entries document a teacher's success in the classroom as evidenced by students' learning. The portfolio is then assessed by a national panel of peers.

In 2007, the state Legislature passed a bill that awards \$5,000 bonus to each NBCT. Teachers can also get up to an additional \$5,000 bonus if they teach in "challenging" schools. These challenging schools are defined as having a certain percent of students qualify for free and reduced-priced lunch. (50 percent at high school; 60 percent at middle school and 70 percent at elementary school)

A [national directory](#) of all NCBT staff is available online.

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